Educational Setting 2026-2027

School Name: Springfield Academy
Principal & DSL: Mrs Paula Austin

SENDCO : Melody Coates
mcoates@educationvillage.org.uk

Contact Details:
The Education Village, Salters Lane South, Darlington, DL1 2AN

Telephone 01325 254000

Age Range 3-11

Springfield Academy is a single-form entry, mainstream primary school. All pupils are taught within their year group classroom.

Springfield Academy is part of The Education Village Academy Trust.

Types of Additional needs Catered For:

Moderate Learning Difficulties, Autism Spectrum Disorder, Speech, Language and Communication Needs, Social, Emotional and Mental Health Difficulties, Specific Learning Difficulties, Chromosome Disorders, Physical Disabilities

Accessibility of Building:
Fully wheelchair accessible

Description of Specialist Support Available to pupils

Support Staff:
2 HLTAs
5 level 2 TAs – one ELSA trained
1 Level 3 TA – (3 days)
School Counsellor (20 hours per week)
Speech and Language Therapist (7.5 hours per week)
Educational Psychologist (10 days per year)

Provision at SPA includes:

Springfield has a range of approaches to supporting children with SEND by adapting the curriculum and learning environment accordingly. The 3 waves of intervention model helps to guide staff to provide appropriate levels of support for learners of all abilities. Provision, adaptation and intervention is reviewed continually to ensure the most effective methods of support is in place. The provision outlined therefore, includes but is not limited to what is provided within the setting.

Whole School – Wave 1 Quality First Teaching

Access to a broad, balanced curriculum
Individualised target setting
High-quality facilities
Multi-sensory teaching
Differentiated curriculum planning, work and delivery
Increased visual aids, visual timetables
Pupil subject tracking
Parental reviews x 2 annually
End of year report and pupil attainment data
Children in Our Care reviews
After School Clubs
Children's Services input
Safeguarding/Child Protection Policy
Attendance Policy including Attendance Reviews
Access to the school nurse and wider health professional support
Accelerated Reader
Sounds Write Phonics
Safeguarding/Child Protection Policy
Attendance Policy including Attendance Reviews
Hamish and Milo sessions, where need is identified

Wave 2 – targeted support

SEN Support Plans
Small group working with Teacher/Teaching Assistant
Group use of ICT programmes ie EdShed, TT Rockstars, Accelerated Reader
Assistive technology
In class support
Adapted teaching
Pre-teach tasks

Sensory resources – Calm Corners
Additional homework in partnership with parents/carers
Motor Skills/handwriting interventions
Lunchtime Nurture Group
'Chillaxing' (invite only) after school club
Access to staff expertise across The Education Village Academy Trust including BHA in an outreach capacity via referral (SCOS/LINS/C&L)
EY SALT – BLAST, Early Talk Boost, PECs
ELSA support for children

Wave 3 – individualised or specialist support

EHCP
Statutory Annual Review meetings
Individual access arrangements for SATS
Speech and Language Therapist
Lifting and Handling Plans including Positive Handling
Risk Assessment and Individual Behaviour Plans
Referrals to the Early Help team
Access to specialist facilities on site where available – soft play, sensory room, additional swimming sessions
Individualised assessments
Toileting/feeding support
Mental Health Support Team
School counselling – children

Access to and advice sought from:
V.I. advice (visual)
H.I. advice (hearing)
Physical Disabilities advice – OT, Physiotherapy
CAMHS
Educational Psychologist
LA SEN Caseworker
Early Years Inclusion Team
Social Communication Outreach Service
0-19 Growing Healthy Team and Health Visiting Services
Virtual School and Vulnerable Pupil Panel
School Nursing service

Planning & Monitoring of Progress:

Class/school provision mapping
Vulnerable groups identification for all classes
SEN Support Plans
Data tracking and regular progress meetings
Rigorous QA of T&L across school

Early Help Assessments
Venturing Into Play assessment (ASD) – where/ if appropriate
Cherry Garden Assessment tool – where/ if appropriate
PIVATs – where/ if appropriate

Extended School Facilities:

Before School Club – 8am daily
Lunchtime Activities – School Council, play equipment accessed on the playground, Playground Pals, Nurture Provision
After School Clubs – A wide and varied range of extra-curricular activities
Family swimming

Access to Specialist Support & Advice

Educational Psychologist: Name TBC
Speech and Language Therapist: Vicky Calabro
MHST: Kirsty Jackson

Dedicated SENDCO time: Monday - Wednesday

Training & Awareness Provided For Staff: e.g
Training delivered by a comprehensive Village wide CPD program which has included and includes:
ASD and PECS
Dyslexia Awareness
Adaptive Teaching Strategies
SALT
Psychopathology - ADHD, ODD, CD, Self Harm, Depression and Anxiety
Trauma Informed Practice
Precision Teaching
Medication
First Aid
Foetal Alcohol Syndrome

Provision Within School Holidays/Hours of Opening

n/a